**Peer Classroom Lesson Observation Form**

**Student/Teacher’s Name: Kayla Newkirk**

**Date: 8/24/23**

**Topic: Mindfulness**

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| **Goal(s):** Teacher communicated the goals or learning objectives at the start of the lesson | | | |
| **-2.5**  **Strongly Disagree** | **0**  **Disagree** | **2.5**  **Agree** | **5**  **Strongly Agree** |
| *Additional Feedback: While the goals were communicated, they were done so in a quick manner. The students seem to not be paying attention at the time the goals were delivered. Will discuss this in our feedback meeting. Maybe there is a different approach to deliver the goals in an effective way.* | | | |
| **Access:** Teacher accessed students’ prior knowledge. | | | |
| **-2.5**  **Strongly Disagree** | **0**  **Disagree** | **2.5**  **Agree** | **5**  **Strongly Agree** |
| *Additional Feedback:Kayla used videos in her powerpoint to explain what mindfulness is, giving the students a nonlinguistic approach to accessing prior knowledge. Kayla also had the students group up to discuss personal reflections of when they participated in mindfulness exercises/activities.* | | | |
| **New Information:** Teacher presented the new information in an engaging way. | | | |
| **-2.5**  **Strongly Disagree** | **0**  **Disagree** | **2.5**  **Agree** | **5**  **Strongly Agree** |
| *Additional Feedback: Kayla presented two videos that seemed to hold the students attention on the topic of mindfulness. I found them helpful in refreshing my own understanding of mindfulness. She also asked about individual experiences and for them to think of a time when being mindful might have changed the outcome. This question had a good response from the students.* | | | |
| **New Information2:** New information was directly related to previously state goals | | | |
| **-2.5**  **Strongly Disagree** | **0**  **Disagree** | **2.5**  **Agree** | **5**  **Strongly Agree** |
| *Additional Feedback: The new information was directly related to goals stated at the beginning of class.* | | | |
| **Apply:** Teacher provided time for students to apply or practice their new knowledge in a meaningful manner. | | | |
| **-2.5**  **Strongly Disagree** | **0**  **Disagree** | **2.5**  **Agree** | **5**  **Strongly Agree** |
| *Additional Feedback: Kayla did a great job with the multiple activities. These allowed the students to apply and practice using mindfulness.* | | | |
| **Goal Review:** Teacher reviewed goals and used informal assessment to gauge learning | | | |
| **-2.5**  **Strongly Disagree** | **0**  **Disagree** | **2.5**  **Agree** | **5**  **Strongly Agree** |
| *Additional Feedback: The students seemed to appreciate the digital survey at the end to collect feedback. Kayla reviewed the goals of the lesson in the form of questions, “What did you learn?” “How can you practice being mindful today?” “How might it help you now or in the future?””When can I use mindfulness?” I liked how the questions seem to provoke thinking prior to sharing her feedback QR code.* | | | |
| **Goal Review2:** Assessment was aligned to lesson goals. | | | |
| **-2.5**  **Strongly Disagree** | **0**  **Disagree** | **2.5**  **Agree** | **5**  **Strongly Agree** |
| *Additional Feedback: I thought her questions were effective for determing the students experience of the class and of her teaching.* | | | |

1. **What I noticed about how the teacher started the lesson.**

Kayla was very confident in her approach to teaching the class. She seemed like a natural who had been teaching for years. Her powerpoint was clean which I felt made it easy to read and follow. Kayla forgot to take attendance at the beginning of class, a fact I didn’t recognize until about halfway through the class. She took attendance at the end of class which I’m not sure really mattered if it was at the beginning or the end. She had each student grab a piece of candy on their way into class which I think made them excited to see what they would be doing with it later. I thought Kayla did a great job!

1. **What I noticed that I really liked.**

Again, Kayla’s confidence really stood out to me. Her creativity with her activities also stood out. She facilitated each of them with patience and encouragement. She used humor in her discussions which I appreciate when my own professors use humor so I appreciated seeing her us it as well.

1. **What I noticed about how the teacher dealt with behavior issues or disengaged students.**

There were no behavior issues observed during this class. Kayla had multiple activities to offer the students which seemed to keep them engaged.

1. **What I noticed about how the teacher ended the lesson.**

Kayla offered mindfulness resources like apps for your phone that applied to how students typically get information. They seemed to pay attention as she went through and briefly described them. She took attendance and asked the students to fill our the survey via the QR code. It felt like a natural and smooth end to the class.

1. **Questions I have.**

How many activities are appropriate for any given class? Does it become too many at some point and if so, what happens to the engagement and learning? Does it matter when you take attendance and is there a more efficient way to do that other than calling out names?

1. **At least 2 things I would like to implement in my own lessons.**

I would like to present myself with the same level of confidence Kayla brought to class. I would also like to work on my creative approach to teaching in hopes to keep the engagement going throughout the class time to facilitate a better learning environment.